

Don't Be a Bin Hog with Baggage

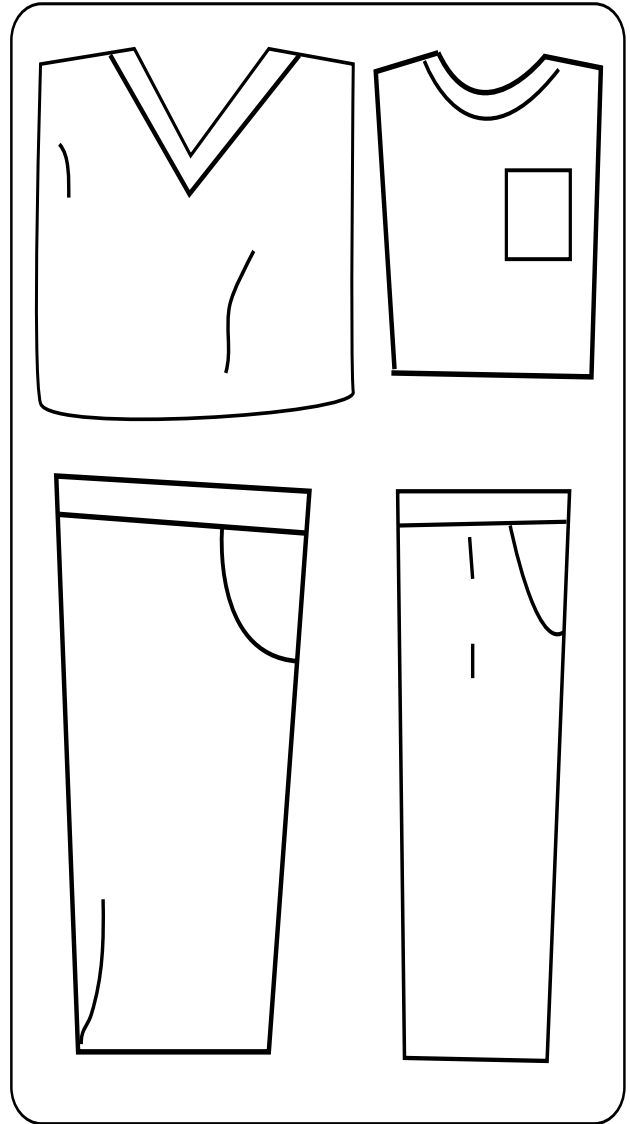
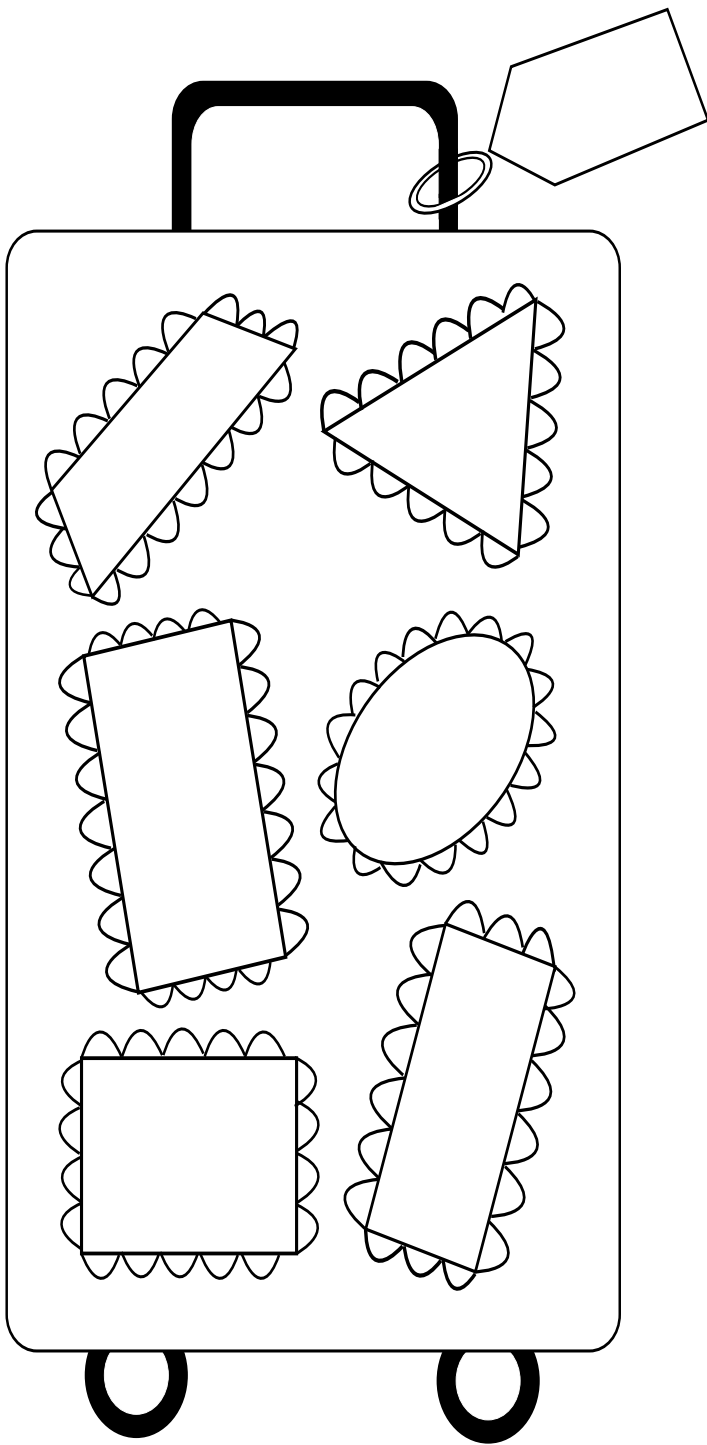
Use: With pages 119–120

Format: Individual to whole group

Time: 10–15 minutes

Materials: Pens/pencils, copies of template on next page

1. After the class completes the Stop and Think exercises on pages 119–120, provide each student with a copy of the template on the next page.
2. Have students write their “baggage” on the travel stickers on the front.
3. Have them write a way to leave the “baggage” behind on the items on the unpacked side.
4. Allow time for voluntary sharing as a whole class.
5. Have students place their “suitcases” in their yellow folders.



It Seems That

Use: After pages 123–125

Format: Pair to whole group

Time: 25–30 minutes

Materials: White chart paper or poster board; pens/pencils; markers; 6 index cards with a “G” written on them and 6 with a “B” written on them.

1. Break the students into pairs.
2. Provide each group with chart paper or poster board.
3. Direct attention back to the Stop and Think on pages 123–125.
4. Explain that students will be drawing a workspace that belongs to someone. They are to include as many details about the workspace as possible.
5. Next, give each pair of students a “G” or “B” card. Explain that “G” means that they are to illustrate a workspace of a person with good habits and “B” means that they are to illustrate a workspace that shows bad habits. Ask students not to show their cards to other pairs.
6. Allow 20–25 minutes for students to design and draw.
7. When students have finished, ask several pairs to show their drawings.
8. Ask the class to respond to each drawing by stating what they can tell about the person who works in the space.