

Multitasking

Use: After page 199

Format: Groups of four

Time: 25–30 minutes

Materials: Copies of multitasking cards on next page

1. Divide the class into groups of 4.
2. Explain that this exercise will be about multitasking.
3. Pass out a blank role card to each student.
4. Ask each group to write a job and four tasks that a person performs in that job. Explain that they will be acting out these tasks and the other groups will be guessing what the job is. Encourage them to pick tasks that are easy to act out, such as a waitress bringing food to a table—not an accountant balancing books.
5. Within each group, have them decide who will perform which task.
6. Have each group perform in front of the class, all 4 people doing their assigned task at the same time. No words are to be spoken.
7. Have the other groups guess what the job is.

Role-Play Cards

Job: _____

Tasks:

1. _____

2. _____

3. _____

4. _____

Job: _____

Tasks:

1. _____

2. _____

3. _____

4. _____

Job: _____

Tasks:

1. _____

2. _____

3. _____

4. _____

Future Jobs

Use: At end of chapter

Format: Small groups

Time: 20 minutes

Materials: Pens, 4x6 index cards with job titles on them

1. Divide the class into groups of 3 or 4.
2. Have index cards with the following job titles listed on them. Feel free to make multiple copies of each:

Automotive technician

Computer programmer

Nurse

Store clerk

Administrative assistant

Janitor

Server at a restaurant

Elementary school teacher

Photographer

Construction worker

Police officer

Sales manager

3. Have each student draw a card. Then have each group choose two of the cards to work on.
4. Now tell the class that it is the year 2025. Tell them that new technology is emerging every day. That most energy comes from renewable resources. That most books are read electronically. And that most business is conducted over the Internet. As a class, brainstorm other changes that have occurred in the years leading up to 2025.
5. Instruct each group to write job descriptions for the two jobs they chose on the backs of the cards, keeping in mind that it is the year 2025. What tasks are required for the job? What new skills are required? What kind of education is required? Job descriptions should be about 5 or 6 sentences long.
6. Come back together as a whole class and ask volunteers to share their descriptions. Discuss the possible changes that could take place in the coming years. Do all jobs change? Are some jobs more affected by trends and new technology than others? Are there things students can do now to begin preparing for changes in the future?